land, passed at its January session, one thousand eight hundred and ninety-four (and especially sections one and seven), be, and the same are hereby amended so as to change the name of said corporation to Maryland Home Fire Insurance Company, and all obligations to and from said Maryland Mutual Fire Insurance Company shall remain good and binding as if issued to or by the said corporation under the name and style of "Maryland Home Fire Insurance Company."

SEC. 2. And be it further enacted, That the principal office of the said corporation may be changed from Crisfield to any Principal office. other place in the State of Maryland determined upon by a majority of the stockholders of said corporation present at a general or special meeting of said company.

SEC. 3. And be it further enacted, That all persons, firms and corporations insured in this company are bound, and agree Assessments by the acceptance of their respective policies (where no premium note has been given), to pay to said company such sums and at such times as the board of directors shall assess and order for the payment of losses and other obligations, providing the total of such assessments may be fixed by the by-laws, but shall not exceed the amount of their annual premiums on any policy.

SEC. 4. And be it further enacted, That this act shall take Reflective. effect from the date of its passage.

Approved March 19th, 1896.

CHAPTER 63.

AN ACT supplementary to an Act for founding a college in Chestertown, passed at a session of the General Assembly of Maryland, 1782, Chapter 8, authorizing the establishment by the Visitors and Governors of said College of a Department of Pedagogy.

Section 1. Be it enacted by the General Assembly of Maryland, That the Visitors and Governors of Washington College Department in the State of Maryland, shall have full power and authority of pedagogy to establish in said college or seminary of learning, a department of pedagogy for the instruction and practice of teachers in the science of education, the art of teaching and the mode of governing schools, to which department students of both sexes shall be admitted.